

Monday, February 26

4:30 - 6:30 p.m.

Wilson Elementary Auditorium

2100 Yupon Street  
Houston, Texas 77006  
713-942-1470  
Principal: Gayle A. Curtis



*Nona Lyons*

**Educating for Inquiry through a Reflective Portfolio Process:  
What are the Imperatives for Teachers or Students to Think Well in Contexts?**

Nona Lyons always knew she wanted to teach. But when she first set foot in a New York City junior high school in the 1960s, she couldn't predict that her education career would some day take her to Ireland. Over the past five years at the University College Cork (UCC), she has been working with arts and sciences faculty to create reflective portfolios as a means of inquiring into and documenting their own teaching practices and their students' learning.

Lyons first became interested in the reflective portfolio process while studying at HGSE in the early 1980s. Similar to how writers and artists had always used portfolios to show development, teachers used them to document elementary and secondary students' learning. The portfolio seemed like an interesting way to document new teachers' professional learning and development, Lyons says. Portfolios usually contain a range of evidence of teaching, such as a statement of a teaching philosophy, a syllabus, videos of classes and lessons, samples of student work assessments, and an extended reflection on what the portfolio maker has learned by the inquiry.



**E-mail your reply to [RSVP@houstonaplus.org](mailto:RSVP@houstonaplus.org) or fax to 713-739-0166 by Friday, Feb. 23th**

**Yes, I will be able to attend**       **No, I will not be able to attend**

Name: \_\_\_\_\_

Organization: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ Zip: \_\_\_\_\_

Phone: \_\_\_\_\_ Fax: \_\_\_\_\_

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